



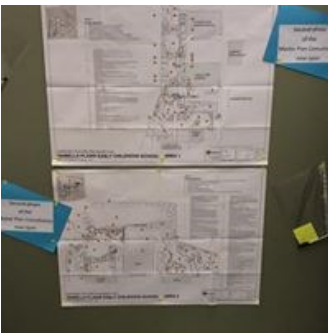
IPECS INFORMER

From our Principal...

School Improvement Agenda

Each GEMS meeting I provide an update on progress towards meeting goals within the annual action plan which are the operating goals from our overarching strategic plan. In this brief newsletter, I will provide you with some photos and updates on some of the works that have taken place across the school while the children were on holidays and the staff were on stand down.

School Learning Environment upgrades



Masterplan

All community feedback has been collected and the architects are now completing the second and final drawing of our outdoor learning environment. Once this plan is delivered we will be working with the GEMS to determine the order that each stage will be undertaken. Thank you to all members of the community that took the time to share their thoughts and ideas on making the outdoor learning environment a more engaging and child responsive place to play and learn.

Like and follow us for regular updates

Facebook— Isabella Plains Early Childhood School

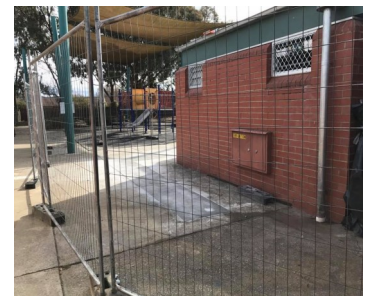


Twitter— @IPECS_1

Webpage- www.ipecs.act.edu.au

Toilets

The toilet block regeneration is almost complete. The final stage is to paint the concrete floor, which cannot occur until the concrete has cured. We believe that this will be finalised within a fortnight at which time the fencing will be removed. Thank you for your patience during this time.



Painting

The kindergarten block was painted during the holidays, refreshing the space and providing us with the opportunity to consider where things are placed, for what purpose and audience. During the next holidays the year 1/2 block will be painted.

Keeping our kids safe

Thank you to Custom Fencing who completed some upgrades and maintenance for us over the break to keep things functioning at their best and meet the needs of our community. You will have noticed a nice new path at the entrance to our school which will be appreciated by all the families who walk that way with prams! They also removed the seating and the wall on the bike track area to allow us to extend and differentiate the riding spaces for our children. This will provide a more challenging experience for those riders that have mastered riding the original bike track. We now need to paint in some new track markings and introduce the children to the new stages of the course. The lovely people from Custom Fencing also assisted us with removing some items that were damaged and worn and no longer served their intended purpose. Thank you to the team.



Parent Notices



On Thursday 7 September we will be participating in 'Outdoor Classroom Day'.

For more information, visit, www.outdoorclassroomday.com.au

We are excited!

Entertainment Book

Congratulations to the GEMS who won first prize in a national competition for promoting the Entertainment Book widely through social media channels. Their hard work paid off, with the first prize being a degustation for 4 valued at \$300 and 2 bottles of wine. The GEMS are looking to raffle this off with all funds raised going towards the outdoor learning environment upgrades being completed through the masterplan implementation.

Mr Stink is on this Thursday!

We apologise for the confusion regarding the date. This is for children in k-2.

Please return the consent form if you would like your child to attend.



100 HUNDRED DAYS OF SCHOOL

100 days at school is being celebrated by kindy – year 2 this Thursday. Come dressed in your best outfits!



Whole School Gathering

Our next whole school gathering is on Thursday 3 August and is being hosted by year one. This is followed by open classrooms where all families are invited to follow their children back to class and see what they have been learning about and engage in an activity. Please join us on the day.

Staff Development

On Tuesday 1 August all staff will be attending a professional development on site. There will be relief teachers in for the day, with the class program being continued in the staff's absence. This professional learning day will give the staff an opportunity to be led through ways in which we use data to assess and plan for individualised improvements for children.